

## Greenfield Middle School Parent Stakeholder Meeting

Questions for each Breakout Group to address:

- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

<p>What's working?</p>	<p><b>Tilton:</b> hybrid students are liking interaction with students/teachers; good for social skills and focus</p> <p><b>Milbourne:</b> interactions with other students; safety of on-site campus protocols; cohorting at GMS relative to other MS's seems better because of class sizes</p> <p><b>Gardy:</b> 9am start time; communication with GMS employees</p> <p><b>Rojas:</b></p>
<p>What's not?</p>	<p><b>Milbourne:</b> Amount of work assigned while ON campus is not enough for the days they are OFF campus. Wanting more work, especially for 8th graders for OFF campus days; differences in levels of learners causes higher level students to suffer--they aren't challenged enough</p> <p><b>Faulkner:</b> 100% distance learning daughter is struggling because she is completing work but needs to sit in front of the computer 5 days a week. Concerned about non 4.0 students since her kid struggles and is stressed.</p> <p><b>Gardy:</b> recently switched from hybrid to DL; did NOT like iReady Math--repetitive and ineffective (same across ages and grade levels with her kids); less screen, time more writing, workbooks, paper related work; DL--prefers frontloaded model of pushing asynchronous time towards the end of the day; English class feels less challenging and more of a review; not teachers fault but something is lacking</p> <p><b>Faulkner:</b> emotional needs have to come first, all students are struggling--suggested more counseling regarding decisions surrounding COVID and returns to school; good students shouldn't have to stay the whole time if they are finishing their work</p>
<p>What should we try to improve?</p>	<p><b>Tilton:</b> Days they aren't at school (asynchronous days), have check in opportunities with teachers; students struggle to stay focused during OFF campus, asynchronous days.</p> <p><b>Milbourne:</b> Asynchronous time doesn't have enough work</p>

<p>What should we stop doing?</p>	<p><b>Gardy:</b> iReady Math</p>
<p>How would you feel about 4-5 days a week on campus?</p>	<p><b>Milbourne:</b> onboard with return 5 days a week, comfortable with safety protocol, cohorts, segregated wings of class; no more than 20 students per class</p> <p><b>Gardy:</b> doesn't think she would be comfortable with any more students per classroom; in favor of more days on campus PENDING public health/county numbers; seemed concerned about changes to return to school schedule REGARDLESS of county numbers; 20 would be pushing it, ok with 10,12, 15 students per class;</p> <p><b>Tilton:</b> comfortable with 5 days a week but SMALL class sizes (~10); does not want to change teachers, would prefer to keep things the way they are than return to 5 days</p> <p><b>Faulkner:</b> doesn't apply to me since we are immunocompromised and sticking with DL</p>